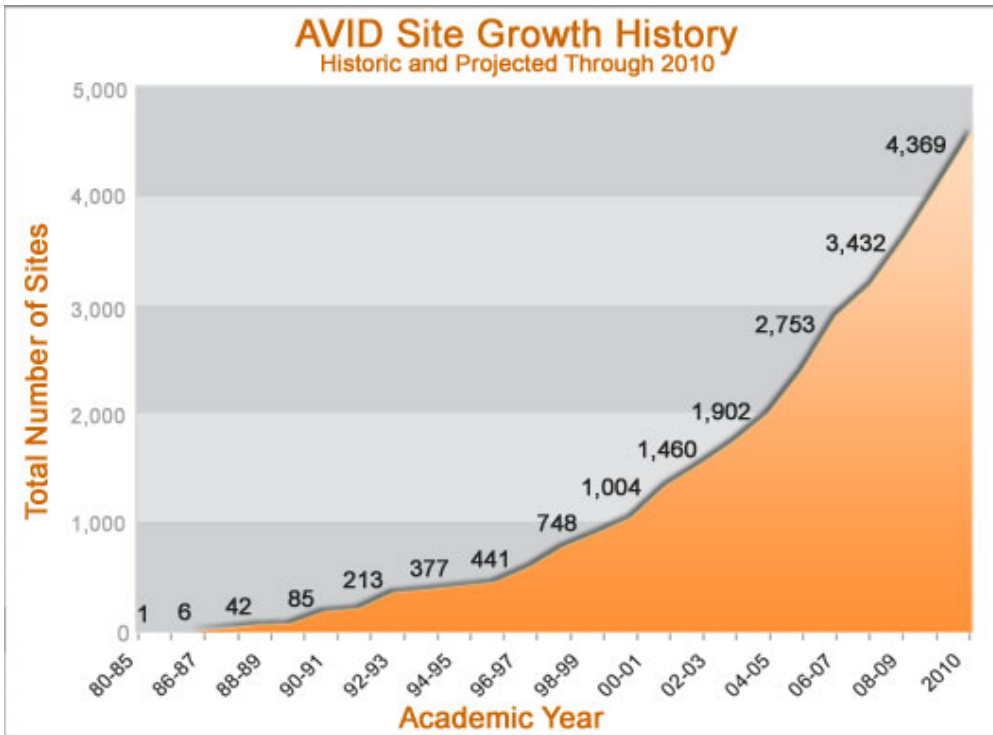
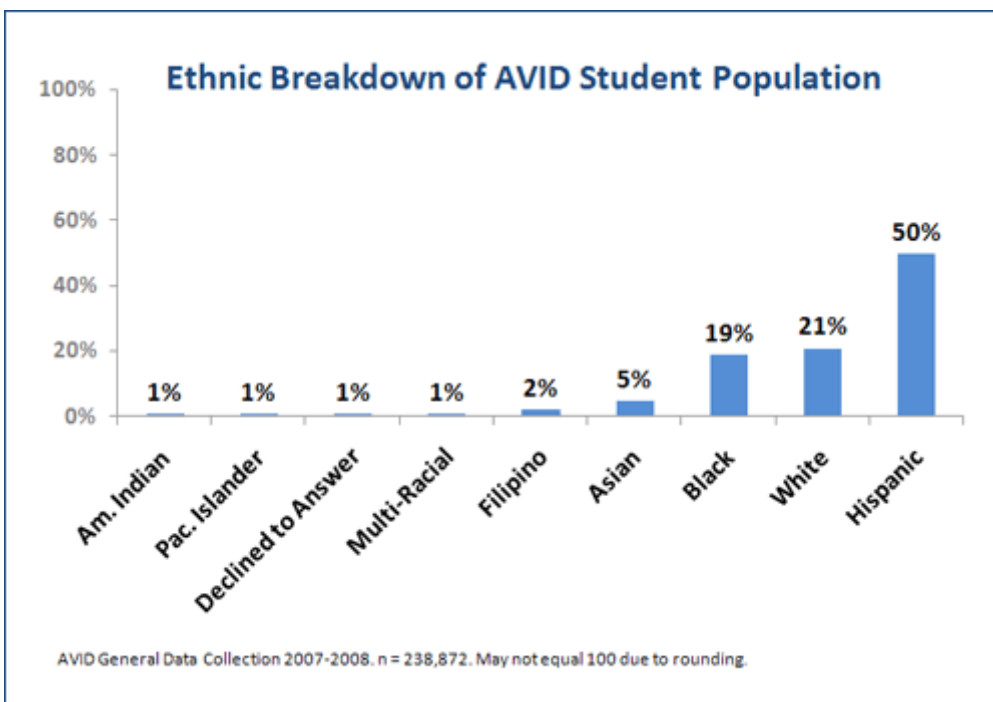


# AVID Number Crunching

Education programs sometimes suffer from being warm and fuzzy, full of good intentions but without hard data to support their claims. By contrast, AVID is a proven, data-driven program with decades of measurable results. Following is a sampling of AVID's key data points:

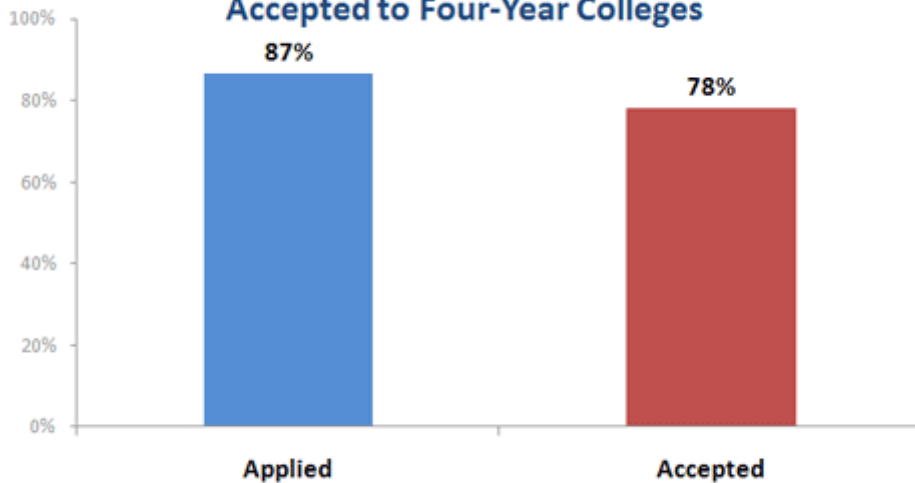


Developed at San Diego's Clairemont High School in 1980, AVID is now fulfilling college dreams for the 2008-09 school year in over 4,000 schools nationally and throughout the world.



Most AVID students are underrepresented minorities - Latinos and African Americans - who may lack a college-going tradition in their family and whose success is critical to closing the achievement gap.

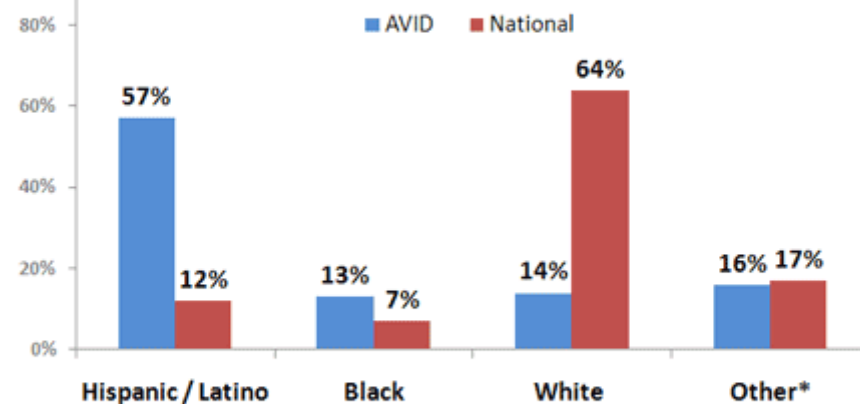
### Percent of Students Applying and Getting Accepted to Four-Year Colleges



AVID General Data Collection 2007-2008. n = 12,696.

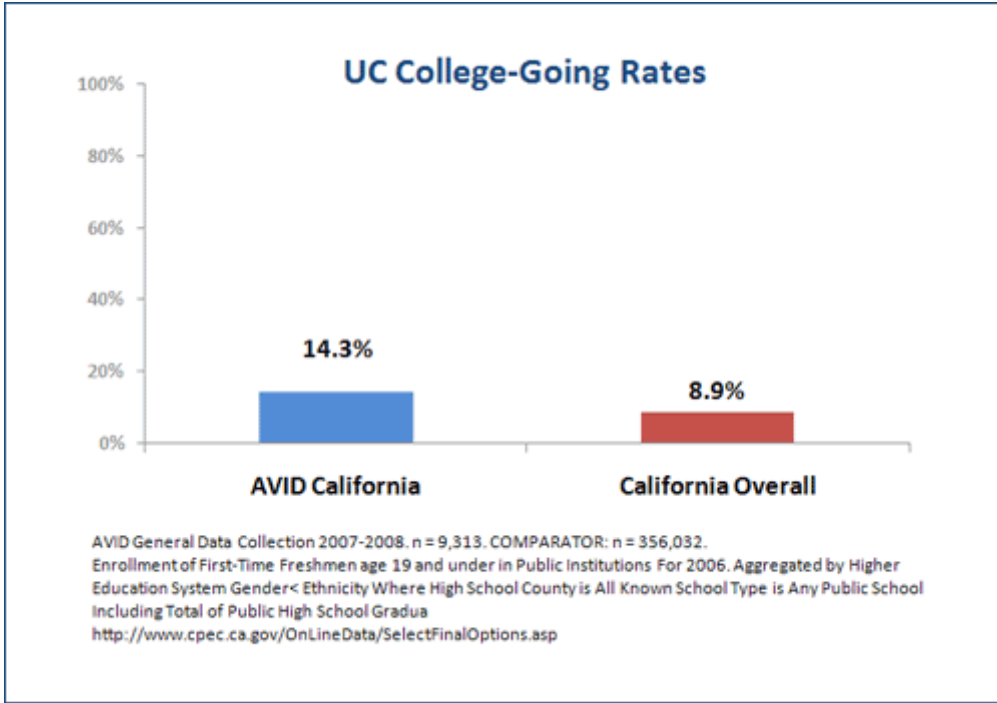
One of the most impressive and consistent indicators of AVID's success is the rate at which it sends students to four-year colleges. Seventy-eight percent of 2008 AVID graduates were accepted to a four-year college.

### Ethnic Breakdown of AP Test Takers: AVID vs. National

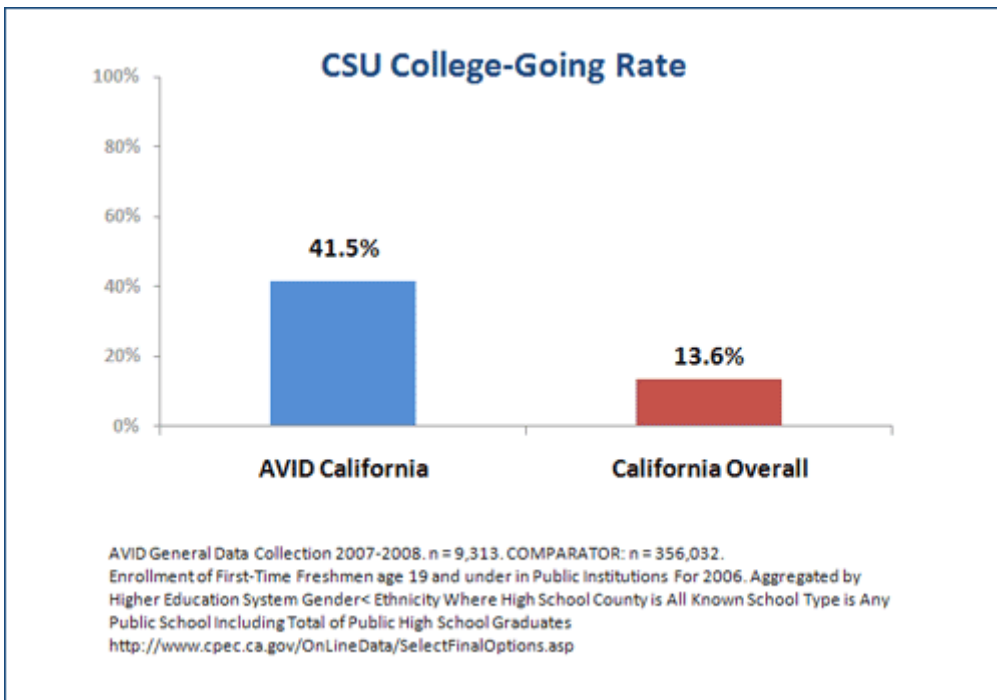


AVID Senior Data Collection 2007-2008. n=8,356. COMPARATOR:  
College Board AP Exams National Summary Report  
[http://www.collegeboard.com/prod\\_downloads/student/testing/ap/sumrpts/2007/xls/NATIONAL\\_Summary.xls](http://www.collegeboard.com/prod_downloads/student/testing/ap/sumrpts/2007/xls/NATIONAL_Summary.xls)

Opening access to Advanced Placement courses for all students, regardless of ethnicity or economic background, is essential to leveling the academic playing field. AVID students, who take many AP tests every year, show greater ethnic diversity than AP test-takers do overall. The proportion of Latinos taking AP exams is almost five times higher among AVID students than among U.S. students overall.

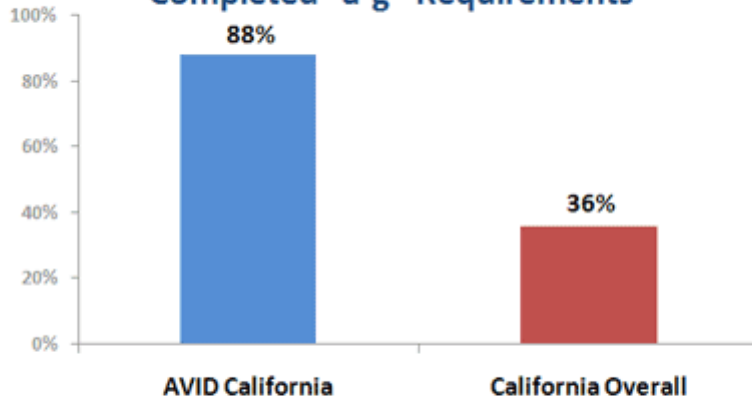


While about nine percent of all California grads attend one of the University of California’s nine undergraduate campuses, more than fourteen percent of AVID grads plan to enroll in the country’s best public university system.



AVID students plan to attend the 23 California State University campuses at over three times the rate of all of California’s high school graduates.

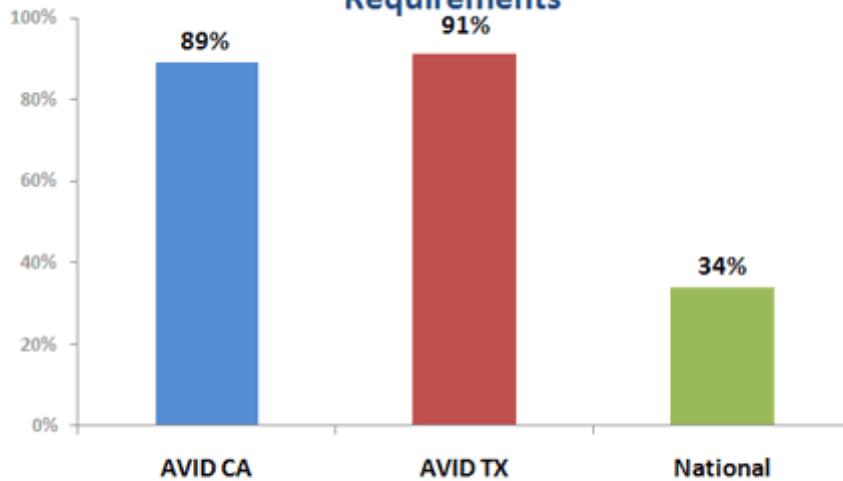
### Percentage of Students That Have Completed "a-g" Requirements



AVID General Data Collection 2007-2008. n = 8,419. COMPARATOR: n = 356,032.  
<http://www.cpec.ca.gov/OnLineData/SelectFinalOptions.asp>  
 Enrollment of First-Time Freshmen age 19 and under in Public Institutions For 2006. Aggregated by Higher Education System Gender < Ethnicity Where High School County is All Known School Type is Any Public School Including Total of Public High School Graduates

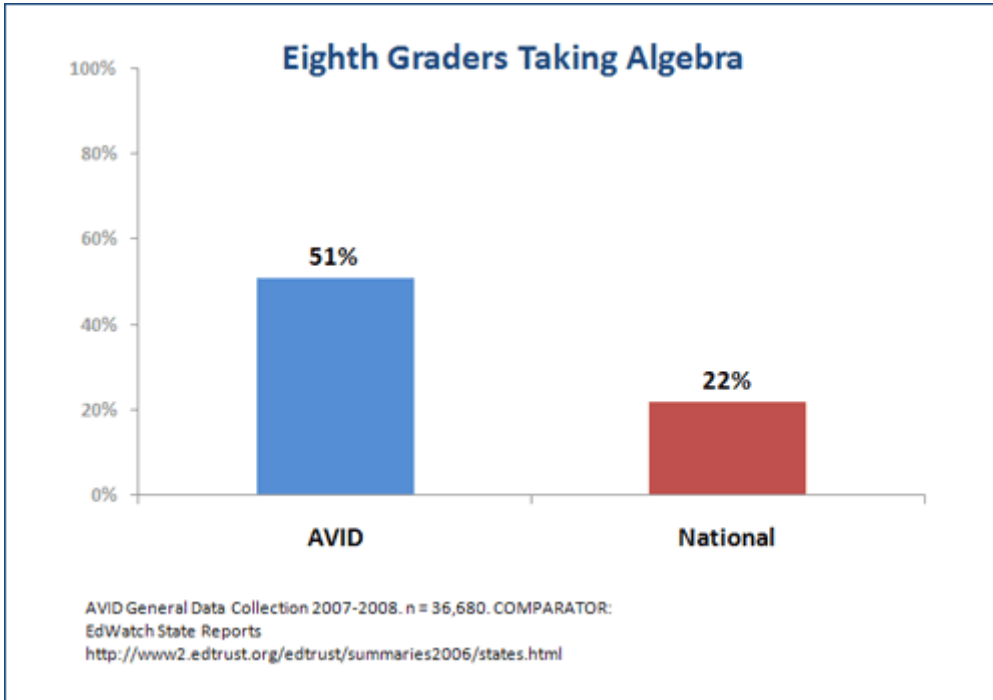
In order to attend prestigious University of California schools, students must complete a rigorous set of courses called the “a-g” requirements. The vast majority of AVID’s California students complete these courses, preparing them for world-class public higher education.

### Completion of Four-Year College Entrance Requirements



AVID Senior Data Collection 2007-2008. AVID CA n=10,731; AVID TX n=1,458. COMPARATOR:  
 U.S. Overall: The Manhattan Institute for Policy Research, Center for Civic Innovation, Education Working Paper No. 8 February 2005, Jay P. Greene and Marcus A. Winters

AVID students complete university entrance requirements at a much higher rate than their non-AVID peers.



Students who take algebra in eighth grade are prepared for more advanced coursework in math and science once they reach high school. They are also more likely to attend and graduate from college than eighth-graders who do not take algebra. AVID encourages its junior high students to pursue college-preparatory coursework such as algebra, and they complete it at an impressive rate.